

**Pun U Association Wah Yan Primary School**  
**English Grammar Usage**  
**(Learning Objectives for Key Stage 2 – Primary 4)**

<b>Grammar items and Structures (KS2 )</b>						
<b>Level</b>	<b>Testing Objectives / Points</b>	<b>Examples</b>	<b>Test/Exam Questions</b>			
			<b>FA</b>	<b>Mid-term Exam</b>	<b>Test</b>	<b>Final Exam</b>
	<b>G1 Nouns</b>					
Low	<p>G1.1 Use <b>nouns or noun phrases</b> to</p> <ul style="list-style-type: none"> <li>● identify people, animals, events and objects <ul style="list-style-type: none"> <li>■ school subjects</li> <li>■ Sports Days</li> <li>■ Ordinal numbers</li> <li>■ People's characters</li> <li>■ Computer parts</li> <li>■ Means of transports</li> <li>■ Things in the street</li> <li>■ Housework items</li> <li>■ Illnesses</li> <li>■ Remedies</li> <li>■ Things from HK past / present</li> <li>■ Land features</li> <li>■ Camping equipment</li> <li>■ Travel</li> <li>■ Large numbers</li> </ul> </li> <li>● identify time and days <ul style="list-style-type: none"> <li>■ months</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Visual Arts, Computer Studies</li> <li>● A trophy, a podium, the finishing line</li> <li>● First, second, third</li> <li>● Hard-working, outgoing, generous</li> <li>● A monitor, a printer</li> <li>● A helicopter, a submarine</li> <li>● A subway, a pavement</li> <li>● A mob, a feather duster</li> <li>● A fever, a toothache</li> <li>● Ointment, a pill</li> <li>● A rickshaw, an abacus, a calculator</li> <li>● A cave, a volcano, a waterfall</li> <li>● A compass, a rucksack</li> <li>● A passport, a tour guide</li> <li>● One hundred to ten thousand</li> </ul>				
Low	<p>G1.2 ★Use <b>collective nouns</b> to refer to <b>a group of people</b></p>	<ul style="list-style-type: none"> <li>● Our <u>class</u> is very smart.</li> <li>● The shopkeeper called <u>the police</u>.</li> </ul>				

Grammar items and Structures (KS2 )						
Level	Testing Objectives / Points	Examples	Test/Exam Questions			
			FA	Mid-term Exam	Test	Final Exam
			FA	Mid-term Exam	Test	Final Exam
High	G1.3 ★ Use <b>gerunds</b> to refer to <ul style="list-style-type: none"> <li>● a subject of a sentence</li> <li>● an object of a verb</li> <li>● an object of a preposition</li> </ul>	<ul style="list-style-type: none"> <li>● <u>Swimming</u> is fun.</li> <li>● <u>Reading</u> builds your imagination.</li> <li>● Edmond enjoys <u>singing</u>.</li> <li>● This book is about living in Asia.</li> <li>● I am good at <u>drawing</u>.</li> </ul>				
<b>G2 Pronouns</b>		●				
Medium	G2.1 ★ Use <b>the possessive pronouns “mine, ours, yours, his, hers, its, theirs”</b> to show possession	Where is <u>mine</u> ? <u>Hers</u> is white.				
<b>G3 Determiners</b>						
Low	G3.1 Use the interrogative determiners “ <b>which</b> ” to find out about a specific person or object	<u>Which</u> room is bigger?				
<b>G4 Adjectives</b>						
Low	G4.1 Use <b>adjectives / adjectives phrases</b> to <ul style="list-style-type: none"> <li>● Describe <b>height</b></li> <li>● Describe <b>length</b> ★ (<i>not in the Lighthouse textbook</i>)</li> </ul>	She is <u>120 centimetres</u> tall. This box is 10 centimetres long.				
Low	G4.2 Use <b>adjectives</b> to <b>make comparisons</b>	Our shoes are <u>similar</u> , but our socks are different.				
Medium	G4.3 Use <b>comparative adjectives or adjective phrases</b> to make comparisons	John’s hair is <u>longer</u> than Tom’s. Peanut butter is <u>better</u> than butter. This dress is <u>more beautiful</u> than that one.				

Grammar items and Structures (KS2 )						
Level	Testing Objectives / Points	Examples	Test/Exam Questions			
			FA	Mid-term Exam	Test	Final Exam
Medium	G4.4 Use <b>superlative adjectives or adjective phrases</b> to make comparisons	John is the <u>tallest</u> boy in the class. Mary is the <u>best</u> reader in the class. This is the <u>most comfortable</u> chair.				
High	G4.5 Use the <b>correct order of adjectives</b> ★ (Number, opinion, size, age, colour)	The <u>three classic big Chinese brown</u> tables are mine.				
			FA	Mid-term Exam	Test	Final Exam
G5 Verbs						
Low	G5.1 Use the <b>simple present tense</b> to <ul style="list-style-type: none"> <li>Express preferences</li> <li>Express thoughts and ideas</li> <li>Talk about schedules</li> <li>Express senses, feelings, possession, state of mind that do not use continuous forms (e.g. see, hear, smell, taste, like, want, love, hate, prefer, know, forget, remember, understand, believe, need, guess, hope, seem, concern, cost etc.)</li> </ul>	I <u>like</u> playing volleyball more than basketball. I <u>think</u> Siu Man is correct. The train <u>leaves</u> at 3:00p.m.  I <u>want</u> to buy a new car. (not <i>wanting</i> ) He <u>sees</u> a bee. (not <i>seeing</i> )				
Medium	G5.2 Use the <b>simple past tense</b> to <ul style="list-style-type: none"> <li>Talk about past conditions</li> <li>Express past needs, interests and feelings</li> <li>Express past thoughts</li> </ul>	I <u>had</u> a cold last week. I <u>enjoyed</u> the movie last night. I <u>thought</u> the visit was interesting.				
High	G5.3 Use the <b>past continuous tense</b> to <ul style="list-style-type: none"> <li>Refer to actions which were going on when a second one took place</li> </ul>	They <u>were watching</u> TV when the fire broke out.				

Grammar items and Structures (KS2 )						
Level	Testing Objectives / Points	Examples	Test/Exam Questions			
			FA	Mid-term Exam	Test	Final Exam
Medium	G5.4 Use the <b>future tense</b> to talk about future events, actions and processes	He <u>will go</u> swimming tomorrow.				
Medium	G5.5 Use the auxiliary verbs “ <b>was, were, will, shall</b> ” in <b>interrogative sentences</b> to seek information	<u>Were</u> you doing your homework when he called? <u>Will</u> he join us after school?				
Low	G5.6 Use the <b>modals “must, should, shall, would”</b> to express obligations and prohibitions	I <u>must</u> work harder. You <u>shouldn't</u> throw rubbish out of the window.				
			FA	Mid-term Exam	Test	Final Exam
<b>G6 Adverbs</b>						
Low	G6.1 Use <b>adverbs or adverb phrases</b> to <ul style="list-style-type: none"> <li>● express <b>time</b></li> <li>● express similar <b>opinions (too, either)</b></li> </ul>	See you <u>soon</u> . Susan doesn't like swimming, <u>either</u> .				
Medium	G6.2 Use the interrogative adverb “ <b>why</b> ” to ask about reasons	<u>Why</u> did she get up so early?				
<b>G7 Prepositions</b>						

Grammar items and Structures (KS2 )						
Level	Testing Objectives / Points	Examples	Test/Exam Questions			
			FA	Mid-term Exam	Test	Final Exam
Medium	<p>G7.1 Use <b>prepositions or prepositional phrases</b> to indicate</p> <ul style="list-style-type: none"> <li>● indicate time in the future</li> <li>● indicate directions (<b>along, across, through, over, onto, up, into, out of, towards, past, around</b>)</li> <li>● indicate positions (<b>behind, beside, between, inside, in the middle of, next to, opposite, under, in front of</b>)</li> <li>● ★ <b>among</b></li> </ul>	<p>I'll be back <u>in</u> a minute. Walk <u>along</u> this street and you will find a fast food shop.</p> <p>I have put the key <u>on the top of</u> the shelf. The restaurant is <u>next to</u> the post office.</p> <p>He is the tallest <u>among</u> the three boys.</p>				
<b>G8 Connectives</b>						
Low	<p>G8.1 Use the connectives “<b>because, since, when, while, first, next, then, before, after</b>” to</p> <ul style="list-style-type: none"> <li>● Give reasons (since, because)</li> <li>● Express time (when, while)</li> <li>● Express sequences</li> </ul>	<p>I'm late <u>because</u> I missed the bus. <u>Since</u> the rain is so heavy, we can only stay at home. The dog barked <u>when</u> the post came. Wendy ate all the chips <u>while</u> her grandfather was sleeping. <u>First</u>, he takes out a large bag. <u>Next</u>, he opens it quickly.</p>				
			FA	Mid-term Exam	Test	Final Exam
<b>G9 Capitalisation and Punctuation</b>						

Grammar items and Structures (KS2 )						
Level	Testing Objectives / Points	Examples	Test/Exam Questions			
			FA	Mid-term Exam	Test	Final Exam
Low	G9.1 Use <b>capitalization</b> in <ul style="list-style-type: none"> <li>Name of organisations and events</li> </ul>	You can get the leaflet from the <u>H</u> ong <u>K</u> ong <u>T</u> ourist <u>A</u> ssociation. Are you coming to the <u>S</u> chool <u>O</u> pen <u>D</u> ay?				
Medium	G9.2 Use <b>commas</b> <ul style="list-style-type: none"> <li>In complex sentences</li> </ul>	When I was five years old, I had my first birthday party.				
Medium	G9.3 Use <b>colons</b> to <ul style="list-style-type: none"> <li>Indicate direct speech in play scripts</li> <li>Introduce examples</li> </ul>	Chris: Take a look at my photo. You can choose one gift: a lollipop, an ice cream				
	G9.4 Use <b>quotation marks</b> to denote direct speech	“How was your first day at school?” asked Mrs Chan.				

★not in the Lighthouse textbook

Prior knowledge		Test / Exam Questions		
Level	Testing Objectives / Points	FA	Test	Final Exam